



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

ANNUAL EXAMINATION

(10.03.26 – 23.03.26)

GRADE VI

Blueprint and Syllabus

ENGLISH

| Typology | | MCQ/ VSAQ 1 Mark | SAQ 2 Mark | LAQ 3 Marks | VLAQ 4 Marks | Total |
|----------------|---|------------------------|------------------|----------------|--------------------|-------|
| Reading Skills | Unseen Passages(2) | 20 | | | | 20 |
| Writing | *Book review *Formal letter *Essay writing *Message writing | | | | 5 | 20 |
| Grammar | * Nouns * Adjectives * Conjunctions * Clauses * Kinds of Sentences * Active - Passive voice | 15 | | | | 15 |
| Literature | Literature *L2- The Diary *L6-The Case of Missing Will *L7- The Race *L8- A Trip to Remember *L9-The Mystery of the Cyber Friend *L10-Haircut <u>Poems:-</u> *The Mountain and the Squirrel. * I Wandered Lonely as a Cloud * Stopping by Woods on a Snowy Evening. | 4 | 4 | 3 | 1 | 25 |
| Total | | 39 x 1 = 39 | 2 x 4 =8 | 3 x 3 = 9 | 6x4=24 | 80 |

HINDI

| क्र. | खंड | 1 अंक (MCQ) | 1 अंक | 2 अंक | 5 अंक | कुल |
|--|--------------------------------|----------------|-----------|-----------|-----------|-----------|
| खंड क - अपठित बोध (14 अंक) | | | | | | |
| 01 | अपठित बोध (1) | 3 | | 2 | | 07 |
| 02 | अपठित बोध (2) | 3 | | 2 | | 07 |
| खंड ख - व्याकरण (16 अंक) | | | | | | |
| 03 | सन्धि | | 2 | | | 02 |
| 04 | अनुस्वार | | 1 | | | 01 |
| 05 | लिंग | | 1 | | | 01 |
| 06 | उपसर्ग | | 1 | | | 01 |
| 07 | प्रत्यय | | 1 | | | 01 |
| 08 | विराम चिन्ह | | 1 | | | 01 |
| 09 | मुहावरे | | 2 | | | 02 |
| 10 | पर्यायवाची | | 2 | | | 02 |
| 11 | विलोम शब्द | | 1 | | | 01 |
| 12 | समास | | 1 | | | 01 |
| 13 | कारक | | 1 | | | 01 |
| 14 | अनेक शब्दों के लिए एक शब्द | | 2 | | | 02 |
| खंड ग - पाठ्यपुस्तक (30 अंक) | | | | | | |
| 15 | पठित गद्यांश (परिवेश) | 5 (1) | | | | 05 |
| 16 | काव्य खंड प्रश्नोत्तर (परिवेश) | | | 3 | | 06 |
| 17 | पठित काव्यांश (परिवेश) | 5 (1) | | | | 05 |
| 18 | प्रश्नोत्तर | | | 3 | | 06 |
| खंड घ - लेखन कौशल (20 अंक) | | | | | | |
| 19 | अनुच्छेद लेखन | | | | 1 | 05 |
| 20 | विज्ञापन लेखन | | | | 1 | 05 |
| 21 | संवाद लेखन | | | | 1 | 05 |
| 22 | चित्र वर्णन | | | | 1 | 05 |
| | कुल योग | 16 | 16 | 20 | 20 | 80 |
| <p>परिवेश - बारिश में गांव, प्रकृति पर्यावरण प्रेमी गिल्लू, झाँसी की रानी (कविता) में और मेरा देश, रहीम के दोहे (कविता), बैजू बावरा और तानसेन, इसे जगाओ (कविता)</p> <p>व्याकरण - उपरोक्त सभी पाठ</p> | | | | | | |

MARATHI

| क्र. | खण्ड | 1 अंक वस्तुनिष्ठ | 1 अंक लघूत्तर | 2 अंक लघूत्तर | 4 अंक अन्य | 5 अंक लेखन | एकूण |
|---|---|---------------------|------------------|------------------|---------------|---------------|------|
| | खण्ड क अपठित बोध -2 | 10 | | | | | 10 |
| | खण्ड ख (व्यावहारिक व्याकरण) समानार्थी | 2 | | | | | 2 |
| | विरुद्धार्थी | 2 | | | | | 2 |
| | लिंग | 2 | | | | | 2 |
| | वचन | 2 | | | | | 2 |
| | प्रत्यय | 2 | | | | | 2 |
| | सर्वनाम | | 2 | | | | 2 |
| | काळ | | 2 | | | | 2 |
| | क्रियापद | | 2 | | | | 2 |
| | खण्ड ग (पाठ्यपुस्तक) प्रश्नोत्तर (गद्य व पद्य) | | 2 | 7 | | | 16 |
| | पठित गद्यांश/पद्यांश | | 10 | | | | 10 |
| | जोड्या लावा | | | | 1 | | 4 |
| | रिकाम्या जागा | | | | 1 | | 4 |
| | खण्ड घ (लेखन कौशल) स्वपरिचय | | | | | 1 | 5 |
| | जाहिरात लेखन | | | | | 1 | 5 |
| | पत्र लेखन | | | | | 1 | 5 |
| | निबंध लेखन | | | | | 1 | 5 |
| | एकूण | 20 | 18 | 14 | 08 | 20 | 80 |
| <p>सप्तरंग 6 –संतवाणी,थोरली आई,गोकूळ अष्टमी,चालता-चालता काय होते,सहजखूण,चातुर्य, मुंबई एक स्वप्ननगरी,पाठांशी संबंधित व्याकरण,स्वपरिचय,जाहिरात लेखन,पत्र लेखन,निबंध लेखन</p> | | | | | | | |

SANSKRIT

| क्र. | खण्ड | 1 अंकीय (वस्तुनिष्ठ) | 1 अंकीय (अतिलघु) | 2 अंकीय (लघुप्रश्न) | 3 अंकीय (लेखन) | 5 अंकीय (लेखन) | कुल |
|------|---|-------------------------|---------------------|------------------------|-------------------|-------------------|-----|
| 1 | खण्ड क अपठित बोध | 4 | 2 | 2 | | | 10 |
| 2 | खण्ड ख (व्यावहारिक व्याकरण) कर्ता , कारक | | | 2 | | | 4 |
| | शब्दार्थ | 5 | | | | | 5 |
| | कारक-चिन्ह | | 7 | | | | 7 |
| | अव्यय,पुरुष, | | 3 | | | | 3 |
| | किया पद | 2 | | | | | 2 |
| | धातु-रूप, | | | | 1 | | 3 |
| | शब्द-रूप, | | | | | 1 | 5 |
| 3 | खण्ड ग (पाठ्यपुस्तक) गद्यांश | 5 | | | | | 5 |
| | प्रश्नोत्तर | | 6 | 3 | | | 12 |
| | संस्कृत अनुवाद | | 5 | | | | 5 |
| 4 | खण्ड घ (लेखन कौशल) चित्र वर्णन | | | | | 1 | 5 |
| | विज्ञापन, | | | | | 1 | 5 |
| | अनुच्छेद | | | | 1 | | 3 |
| | श्लोक लेखन | | | | 2 | | 6 |
| | कुल | 16 | 23 | 14 | 12 | 15 | 80 |

सुप्रभातम् 6 पाठ – सः कः अस्ति, तत् त्वम् असि, अहम् आत्मा अस्मि , अव्यय-पदानि, कारक परिचय, कर्ता कारकम्, सः ग्रामं गच्छति, स्वभावेन परोपकारी भवेत्, अपादान कारकम्।

FRENCH

| SECTIONS / TOPOLOGY | MCQ/VSAQ [1 Mark] | SAQ [2 MARKS] | LAQ [5 MARKS] | TOTAL |
|---|----------------------|------------------|------------------|-----------|
| Section A) Reading Skills <ul style="list-style-type: none"> Paragraph with short answer questions. (Picture based) <ul style="list-style-type: none"> One word answer True or False Vocabulary search. | 10 | | | 10 |
| Section B) Writing Skills <ul style="list-style-type: none"> Rearranging of dialogue. Completing a story. Complete the sentences. Give the names. | | | 4 | 20 |
| Section C) Grammar <ul style="list-style-type: none"> Les mois de l'année Les contraires Les couleurs Accord des couleurs Les verbes en <<er>> Le verbe <<Aller>> | | | 6 | 30 |
| Section D) Literature <ul style="list-style-type: none"> Chapters 7 to 10 | | 5 | 2 | 20 |
| TOTAL | 10X1=10 | 5X2=10 | 12X5=60 | 80 |

MATHEMATICS

| Sl. No. | LESSONS | MCQ(1) | A&R(1) | VSA(02) | SA(03) | LA(5) | CB(IU)(4) | TOTAL |
|--|--------------------------------------|--------------------|------------------|-------------------|-------------------|-------------------|-------------------|-----------|
| 1. | Ch. 2 Lines and Angles | 1 x 1 = 1 | | 2 x 1 = 2 | | 5 x 1 = 5 | | 08 |
| 2. | Ch. 4 Data Handling and Presentation | 1 x 1 = 1 | | | 3 x 1 = 3 | | 4 x 1 = 4 | 08 |
| 3. | Ch. 6 Perimeter and Area | 1 x 3 = 3 | | 2 x 1 = 2 | 3 x 1 = 3 | 5 x 1 = 5 | | 13 |
| 4. | Ch. 7 Fractions | 1 x 3 = 3 | | 2 x 1 = 2 | 3 x 1 = 3 | 5 x 1 = 5 | 4 x 1 = 4 | 17 |
| 5. | Ch. 8 Playing with Constructions | 1 x 3 = 3 | 1 x 1 = 1 | 2 x 1 = 2 | 3 x 1 = 3 | | 4 x 1 = 4 | 13 |
| 6. | Ch. 9 Symmetry | 1 x 3 = 3 | | | 3 x 1 = 3 | | | 06 |
| 7. | Ch.10 The other side of zero | 1 x 4 = 4 | 1 x 1 = 1 | 2 x 1 = 2 | 3 x 1 = 3 | 5 x 1 = 5 | | 15 |
| TOTAL Marks x No. of Questions = Total Marks | | 1 x 18 = 18 | 1 x 2 = 2 | 2 x 5 = 10 | 3 x 6 = 18 | 5 x 4 = 20 | 4 x 3 = 12 | 80 |

SCIENCE

| Chap No | Name of the chapter | 1 Mark (mcq) | 1 Mark (A/R) | 2 Marks Q's | 3 Marks Q's | 4 Marks CASE BASED Q's | 5 Marks Q's | Total |
|----------|--|---------------|--------------|-----------------|--------------------|------------------------|-----------------|---------------|
| CHAP -1 | The wonderful world of science | 1(1) | - | 1(2) | - | 1(4) | - | 3(7) |
| CHAP -4 | Exploring magnets | 2(1) | 1(1) | 1(2) | 1(3) OR 1(3) | - | - | 5(8) |
| CHAP -8 | Temperature and its measurement | 1(1) | 1(1) | - | 1(3) | 1(4) | - | 4(9) |
| CHAP -9 | Water | 2(1) | 1(1) | 1(2) or 1(2) | 2(3) | - | 1(5) or 1(5) | 7(16) |
| CHAP -10 | Methods of separation | 1(1) | - | 1(2) | - | - | 1(5) or 1(5) | 3(8) |
| CHAP -11 | Living organisms and their characteristics | 3(1) | - | 1(2) | 1(3) | - | 1(5) or 1(5) | 6(13) |
| CHAP -12 | Nature's treasures | 3(1) | - | 1(2) | 1(3) | - | - | 5(8) |
| CHAP -13 | Beyond earth | 3(1) | 1(1) | - | 1(3) | 1(4) | - | 6(11) |
| | Total | 16(16) | 4(4) | 6(12) | 7(21) | 3(12) | 3(15) | 39(80) |

SOCIAL SCIENCE

| CHAPTER NO. | NAME OF CHAPTERS | MARKS (NUMBER OF QUESTIONS) | | | | | | TOTAL MARKS |
|-------------|--------------------------------------|-----------------------------|----------------------|-------------------|----------------|-----------------|----------|-------------|
| | | 1(MCQ'S) | 2(Very Short Answer) | 3 (Short answers) | 4(Case Study) | 5(Long answer) | 5 (Map) | |
| 1 | Landforms and Life | 2 | 1 | | | | | 4 |
| 2 | The Value of Work | 3 | 1 | | | 1 | | 10 |
| 3 | The Beginning of Indian Civilization | 2 | | | 1 | | | 6 |
| 4 | Ancient India: Ideas and Culture | 2 | 1 | 1 | | | 2 | 9 |
| 5 | Unity in Diversity | 3 | | 1 | | 1 | | 11 |
| 6 | What is Government | 2 | | 1 | 1 | | 3 | 12 |
| 7 | Urban Local Government | 3 | 1 | 1 | 1 | 1 | | 17 |
| 8 | Rural Local Government | 3 | | 1 | | 1 | | 11 |
| | TOTAL | 20 | 8 | 15 | 12 | 20 | 5 | 80 |

ARTIFICIAL INTELLIGENCE

| Ch No | Name of the Unit | Objective Type Questions | Short Answer Type Questions | Descriptive/Long Answer Type Questions/ CBP* | Total Questions |
|---|---|--------------------------|-----------------------------|--|-----------------|
| | | 1 Mark Each | 2 Marks Each | 3 Marks Each | |
| 2 | Computational Thinking | 5 | 2 | 1 | 8 |
| 3 | Introduction to Artificial Intelligence | 3 | 2 | 1 | 6 |
| 6 | Future of Artificial Intelligence | 2 | 1 | 1 | 4 |
| 7 | Introduction to Block Coding (Scratch) | 3 | 1 | 1 | 5 |
| 8 | More on Scratch | 3 | 1 | -- | 4 |
| 9 | Cyber Safety | 5 | 1 | 1 | 7 |
| 10 | Understanding Robots | 4 | 1 | 1 | 6 |
| 11 | New Technologies (Augmented Reality) | 5 | 1 | -- | 6 |
| Total Questions | | 30 | 10 | 6 | 46 |
| No. of Questions to be Answered. | | 24 | 7 | 4 | |
| Total Marks | | 24x1 = 24 | 7x2= 14 | 4x3 = 12 | 50 Marks |